**Sammy Bearkat**

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**OBJECTIVE**

Creative problem-solver seeking a classroom position at the elementary school level, preferably in a special education setting, to provide students with the opportunity to grow and achieve through lessons and activities based on each student's learning style.

**EDUCATION**

**Sam Houston State University**, Huntsville TX

*Bachelor of Science in Education, Early Childhood-6th Grade, May 2022*

GPA: 3.5/4.0

Memberships: National Science Teachers Association; Southern Early Childhood Association

**TExES EXAMS**

Early Childhood – 6th Grade Educational Core Subjects (Pending 5/2022)

Special Education Early Childgood-12th Grade (Passed 3/2022)

Science of Teaching Reading (Pending 4/2022)

Pedagogy and Professional Responsibilities EC-12 (Pending 5/2022)

English as a Second Language Supplemental (Pending October 4/2022)

**STUDENT TEACHING AND FIELD EXPERIENCE**

**George Bush Elementary School**, College Station, TX

*Student Teacher, Third Grade: 25 students, including 6 with IEPs* January 2022 – May 2022

* Designed an inquiry-based social studies lesson where students used primary-source documents to explore the right guaranteed by the First Amendment
* Created learning centers and bulletin boards to reinforce science concepts, including photosynthesis, rocks and minerals, and cellular respiration
* Adapted lesson plans and curriculum to online education platform due to COVID-19 outbreak
* Integrated Smart Board technology into all academic areas, with an emphasis on math, spelling, and science
* Managed the classroom by using a music box to reduce noise level and a reward system for positive behavior

*Field Experience, First Grade: 24 students, including 2 with IEPs* October-December 2021

* Directed students through a writing activity, “I Wish I Were a Butterfly Because…,” that resulted in composing a class book
* Administered and scored an Individualized Reading Inventory and a Standardized Reading Inventory
* Guided students in generating a class graph with a Halloween theme based on measuring candy corn levels

**RELATED EXPERIENCE**

**Girl Scouts of America**, Huntsville TX Summers 2019 & 2020

*Camp Counselor*

* Monitored the safety and well-being of 35 girls, ages 10-13, during daily camp activities
* Designed interactive activities to meet the social and physical needs of campers
* Demonstrated strong communication skills through conversations with parents and staff members

**St. Mary’s Middle School**, Huntsville TX August 2019 – May 2020

*Individual Tutor*

* Provided one-on-one instruction for 6th grade students on math and science topics
* Supplemented classroom instruction with structured problems to reinforce course content
* Results: student raised both math and science grades from C+ to A through weekly sessions

**ACTIVITIES**

*President,* Sam Houston State University Choral Society August 2018 - Present

*Volunteer*, Huntsville Food Bank May 2016 – December 2018